

Write checklist on board:  
Stretching exercise

---

Stretching Exercise:

Write on board: "The girl ate the last doughnut."

Have students copy on dry erase board, sideways. Follow direction on Teacher's manual to "stretch" this sentence.

---

New kind of paper - summarizing a reference

Our KWO will change again this week. Remember:

1st kind - we picked 3 key words per sentence, went sentence by sentence

2nd kind - read a narrative story, then made a Story Sequence Chart

3rd kind - today; YOU get to decide what is **important** enough or most **interesting** to go in your paper.

So, I could open an encyclopedia and read all about a subject.... but when I read YOUR paper, I get to read what AVA or MAYLEA found the most interesting! I get to read what JOHN and WADE thought was the most important.

---

Read 2nd paragraph starting with "When you write a short report..."

---

Ask kids to pick a subject, and brainstorm topics to break it into.

Select one topic and ask, "So, if I begin my paragraph with "there are many breeds of horses, " what will this paragraph discuss?

How could you begin a paragraph about <topic>?

So, you could write a paragraph for each topic, couldn't you?

All paragraphs should follow a pattern, almost like a hamburger:

1. Start with a topic sentence - "this is what I'm about to talk about" - TOP BUN
2. Facts about the topic - no more than 7 - MEAT
3. Clincher sentence - repeat or reflect 2 or 3 key words from topic sentence -  
BOTTOM BUN

Let's hunt for the repeating / reflecting key words in the example, on pg 72.

---

Read Pg 74

Make KWO for each sentence that kids vote as "interesting."